

*Medicine Sans Doctors;  
Workforce Modelling and Future*

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Auckland District Health Board*



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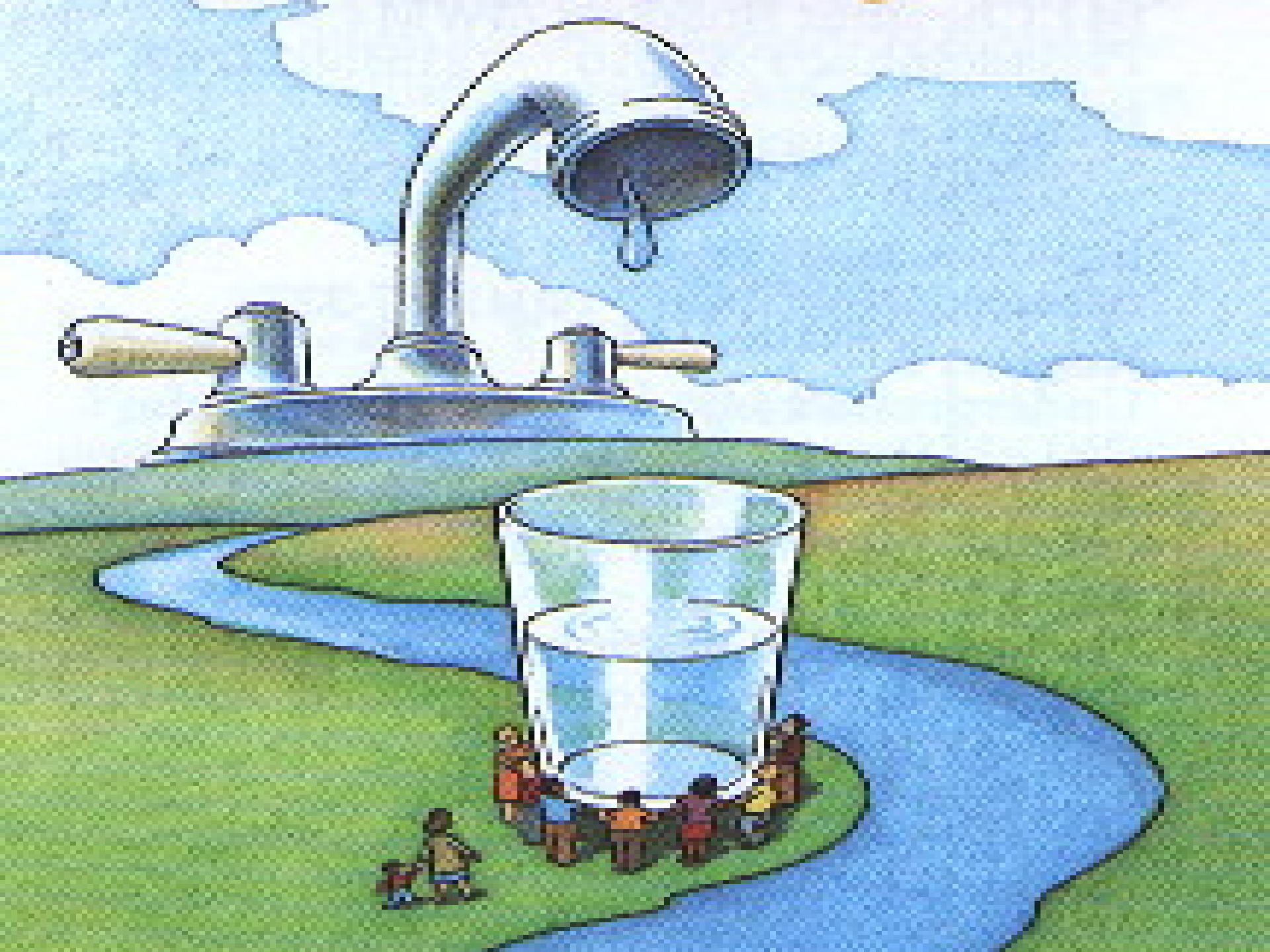
METROLINK

625

METROLINK

UNION PACIFIC

4523



# Outline

- a) Medical Training Board (MTB)
- b) Medical Workforce Issues – overview
- c) Workforce Modelling
- d) MTB Discussion points

# Workforce Taskforce Recommendations

1. a) Medical Training Board  
b) Trainee Intern "registration" from MCNZ  
- competency based assessment
2. Increased volume
3. New role development
4. a) DHB training plans  
b) National Curriculum and training structure
5. General training
6. General practice

# *Medical Training Board 2008*

Len Cook – Chair

Cindy Towns – RMO

Papaarangi Reid – Maori/University

Sue Hancock – GP/College

Iain Martin – Dean

Don Robertson – Dean

Malcolm Futter – CMO/College

Kenneth Clarke – CMO/College

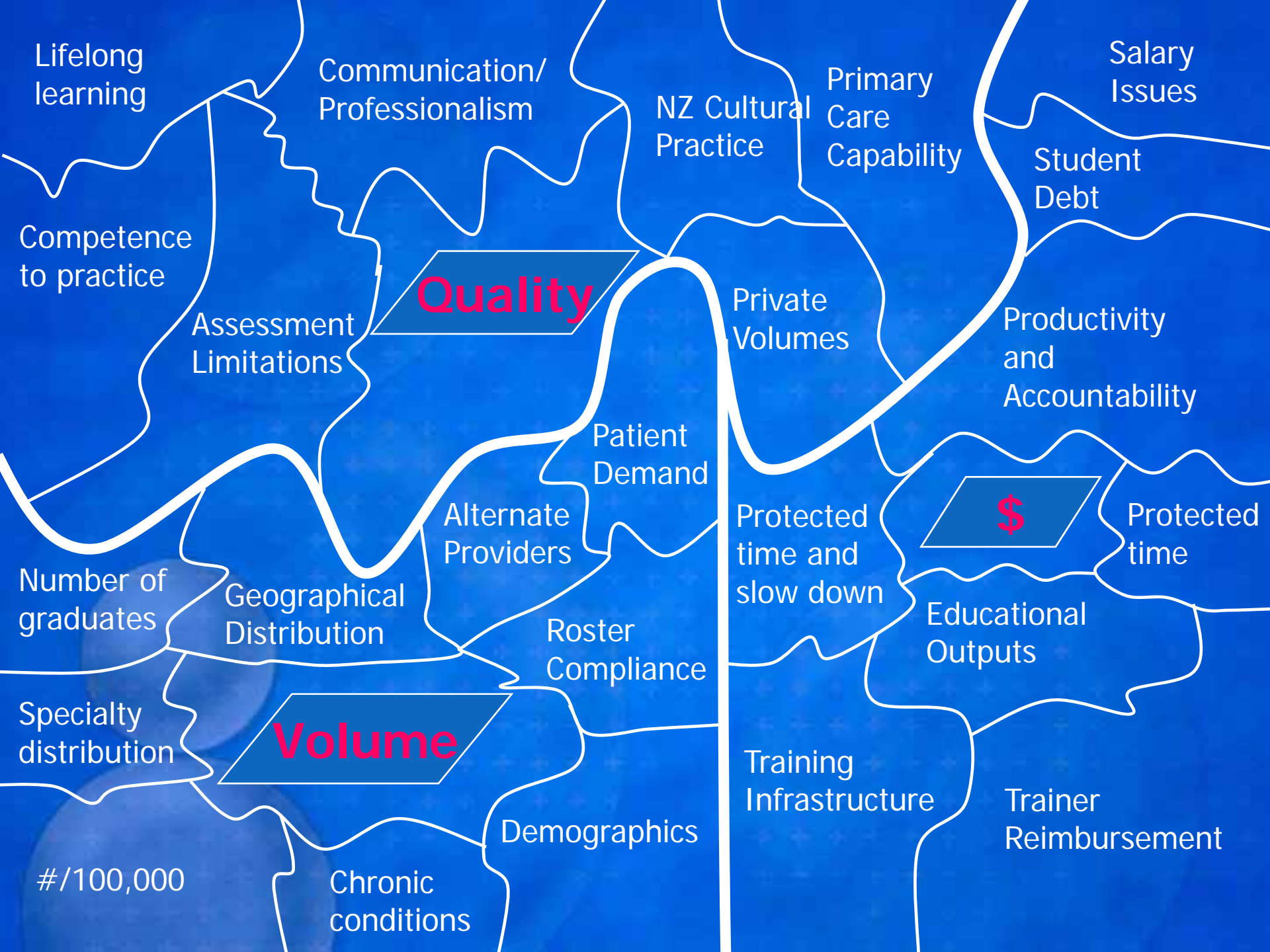
Stephen Child – DCT/College

MOH – Director General

MOE – TEC

David Meates – DHB





Lifelong learning

Communication/Professionalism

NZ Cultural Practice

Primary Care Capability

Salary Issues

Student Debt

Competence to practice

Assessment Limitations

**Quality**

Private Volumes

Productivity and Accountability

Patient Demand

Alternate Providers

Protected time and slow down

**\$**

Protected time

Number of graduates

Geographical Distribution

Roster Compliance

Educational Outputs

Specialty distribution

**Volume**

Demographics

Training Infrastructure

Trainer Reimbursement

#/100,000

Chronic conditions



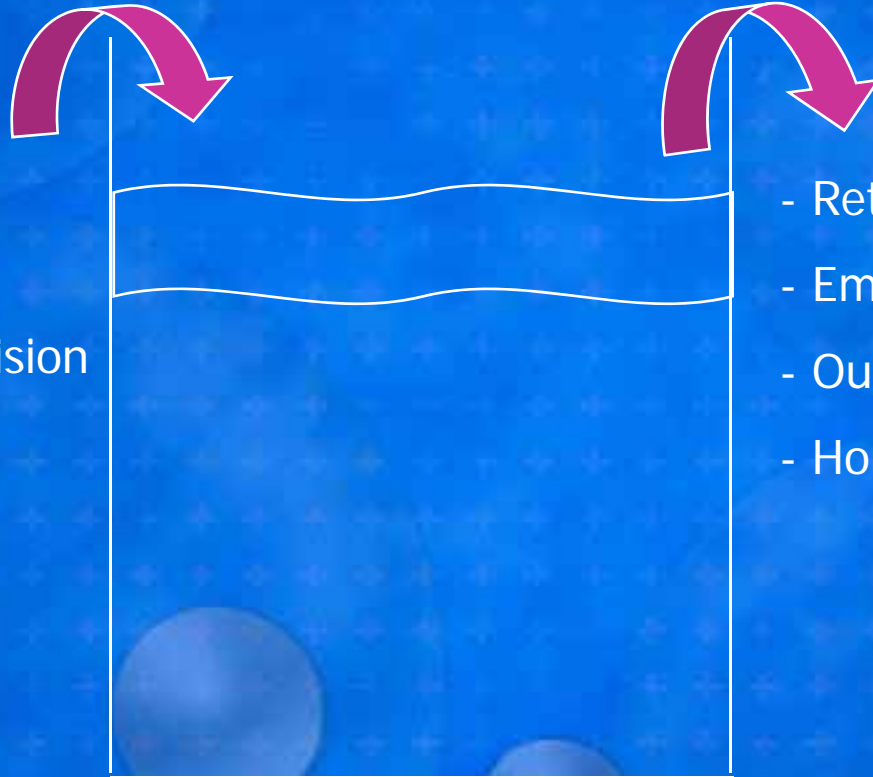
# Medical Training Board 2008

## Vision :

Provision of a system that will provide the *right number* of doctors of the *right type* in the *right location* to deliver the *right care* to New Zealanders

# *"Right Number"*

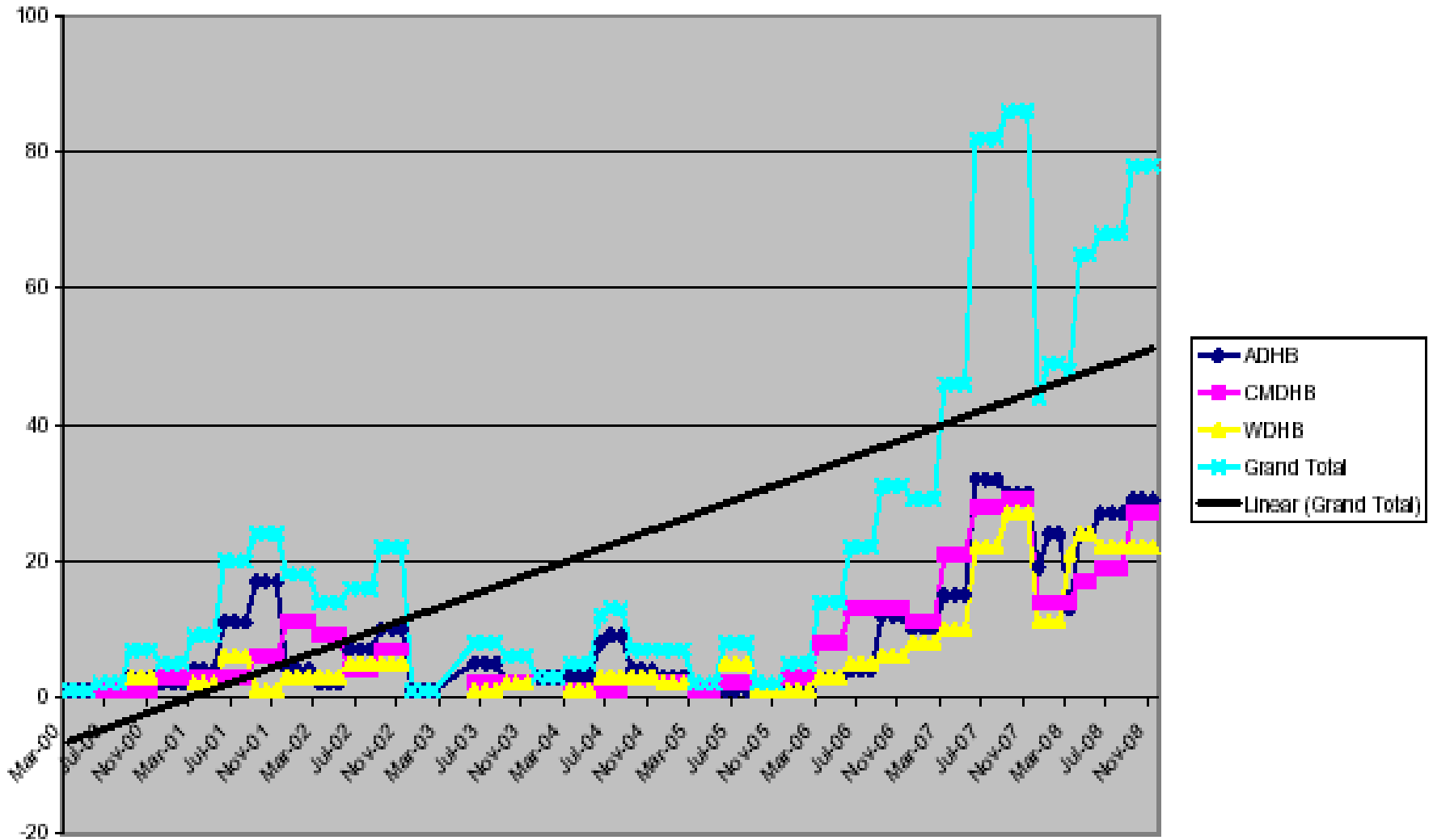
- Graduates
- Immigration
- Alternate Provision



- Retirement / Death / Other
- Emigration
- Output decrease
- Hours reduction

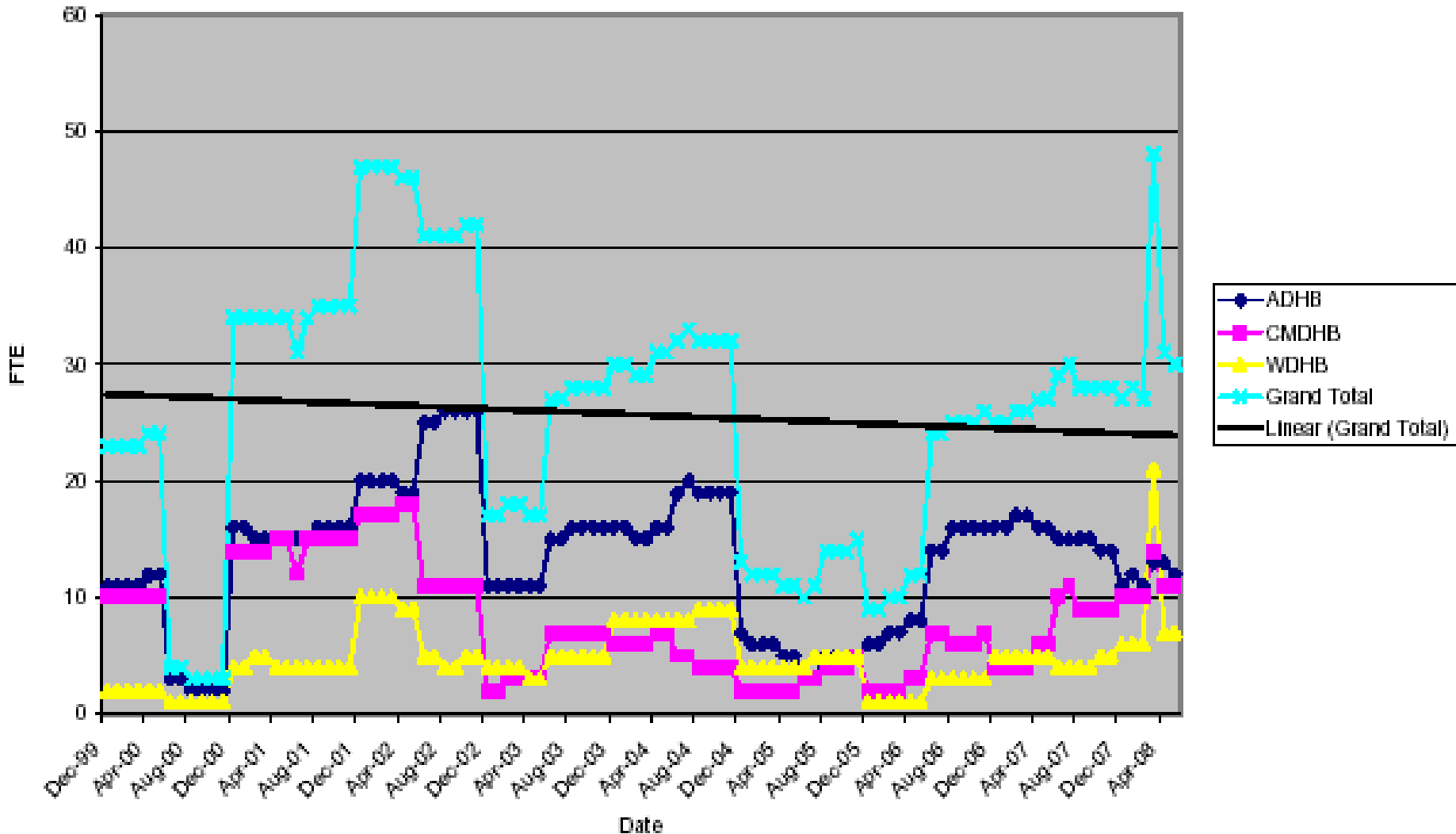
# "Right Number"

House Officer Vacancy Snapshot 15th Monthly Mar 2000 - Nov 2008



# "Right Number"

Registrar Vacancy Snapshot 15th Month Dec 1999 - June 2008



# Demand

Auckland Region	2001	2007	%
House Officer	266	350	32%
Registrar	504	676	34%

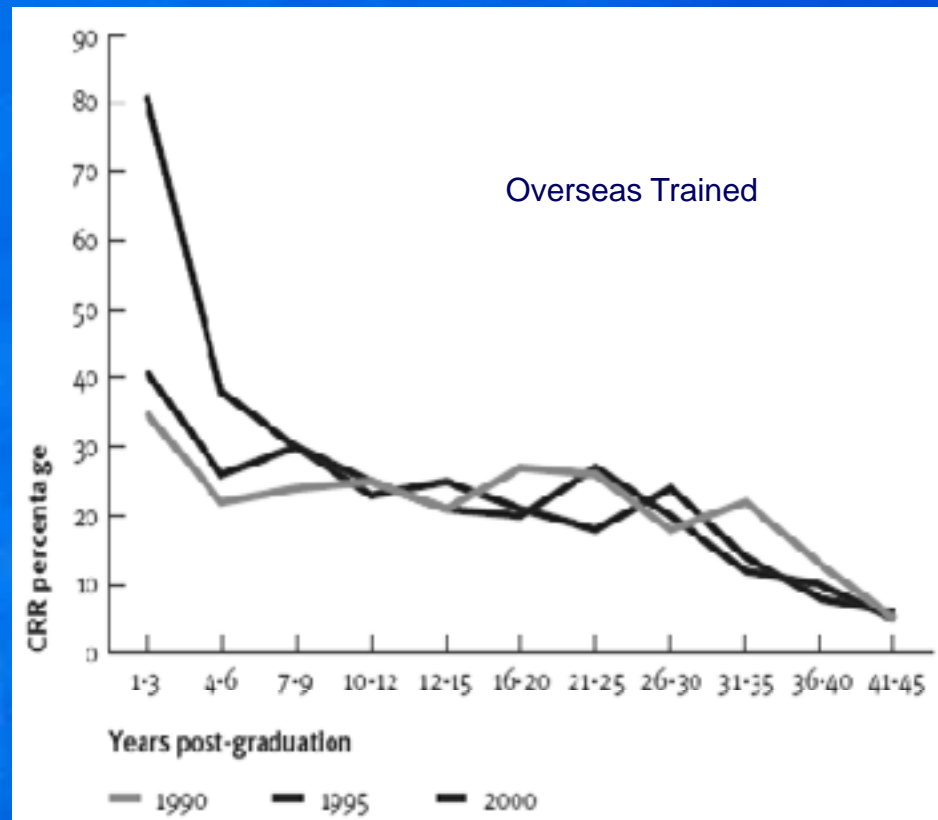
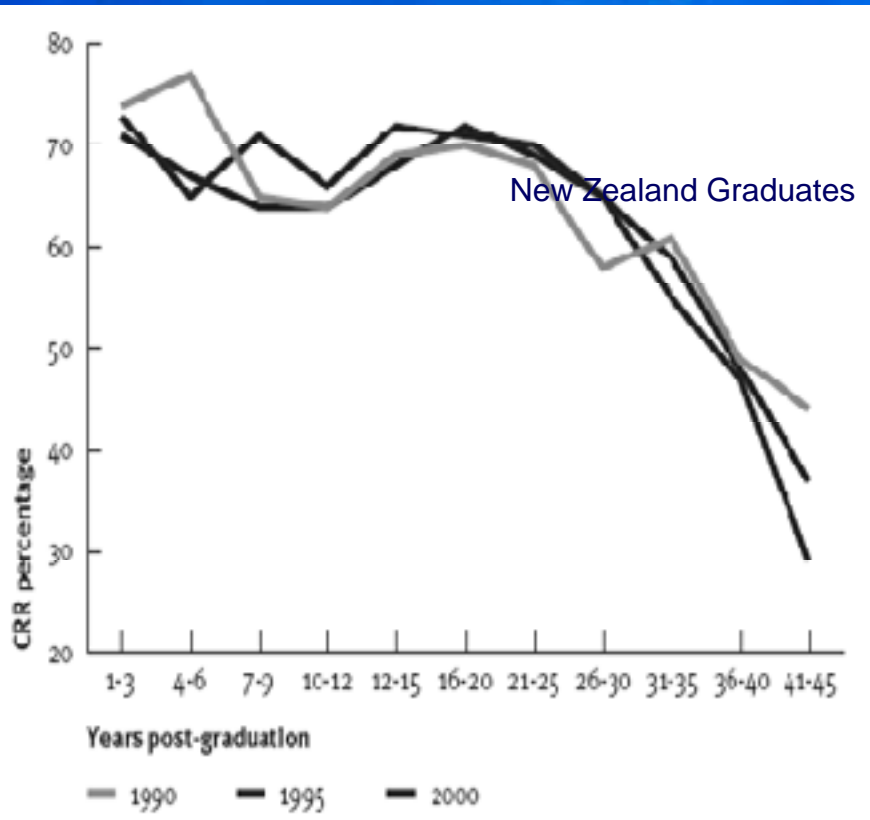
84 increase versus 50  
vacancy ?

... National = 14%

14% x 2500 = 350



# Percentage of New Zealand graduates and overseas-trained doctors retained in the New Zealand workforce 1990, 1995 and 2000

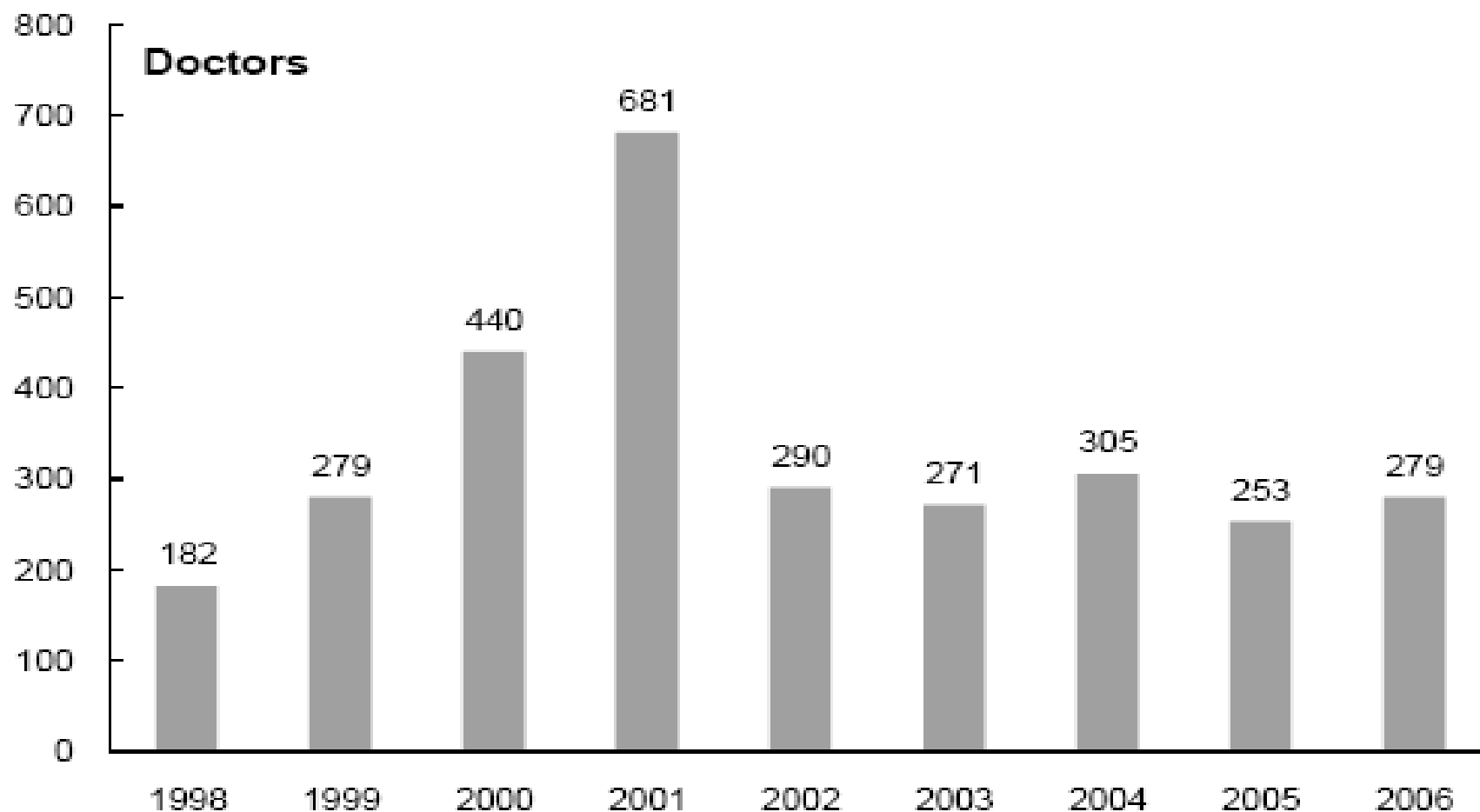


# Health Workforce - Doctors

	1994	2004
% Overseas trained	31.9%	34.1%

	1991	2006
% Overseas born	41.6%	51.8%

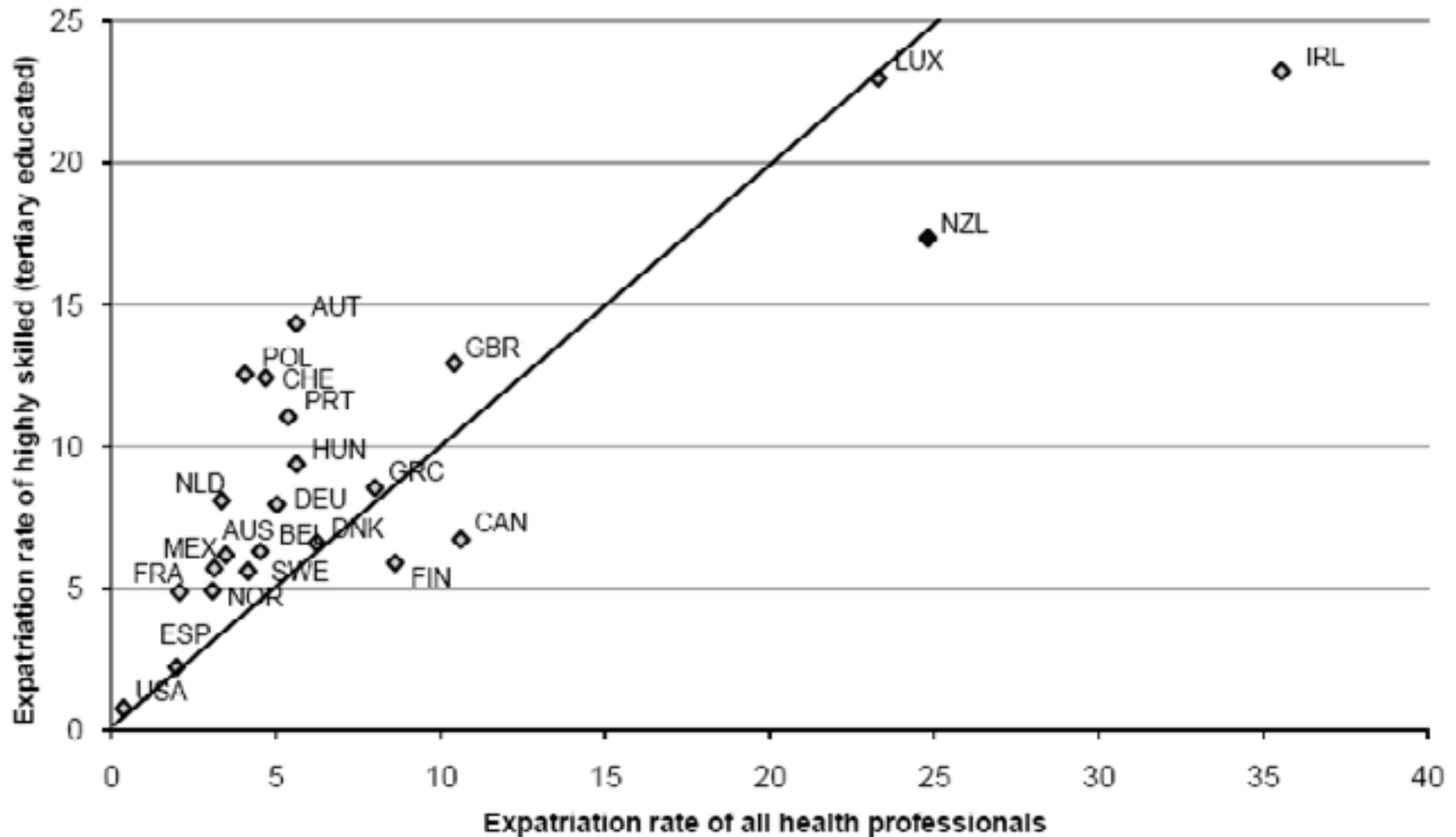
# *Yearly permanent and long term arrivals of New Zealand doctors to Australia, 1998 - 2006*



Note. Data refer to permanent and long term movements and settlers arrivals of doctors

Source: Department of Immigration and Multicultural Affairs

# *Expatriation rates of health professionals and highly skilled, selected OECD countries, circa 2000*



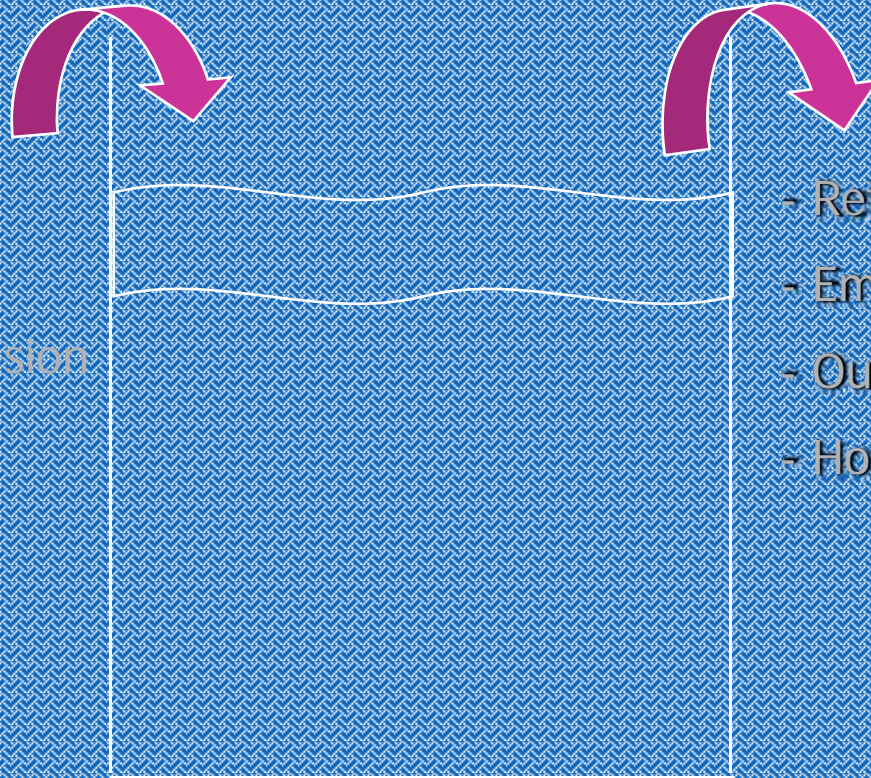
Sources: Dumont and Zurn (2007) and OECD database on immigrants and expatriates

# RMO – Departure Reasons

<u>House Officer</u>	<u>Registrar</u>
1. Travel (30%)	1. Career (36%)
2. Rotation (21%)	2. Rotation (18%)
2. Career (21%)	3. Education (11%)
3. Family/Personal (15%)	3. Training (11%)
4. Training Development (10%)	3. Family/Personal (11%)
5. Wages/Salary (3%)	4. Travel (9%)
	5. Wages (5%)

# "Right Number"

- Graduates
- Immigration
- Alternate Provision



- Retirement / Death / Other
- Emigration
- Output decrease
- Hours reduction

# PUBLIC MARKET





	Average Surgery
<b>Education</b>	<b>13.51%</b>
Info Gathering	12.16%
Personal	6.36%
Testing	11.17%
Consultation	18.40%
<b>Documentation</b>	<b>15.08%</b>
Transit	7.48%
Procedures	2.88%
<b>Patient Interaction</b>	<b>5.24%</b>
Administration	2.82%
Searching	4.90%
No data	

# Pager Study

## Results

Re-charting meds	53 (6%)
Sleeping tablet	46 (5%)
Fluid recharting	84 (10%)
Re-siting Luer	46 (5%)
Warfarin/Insulin	42 (4.5%)
Total	271 (30.5%)



# "Right Care"

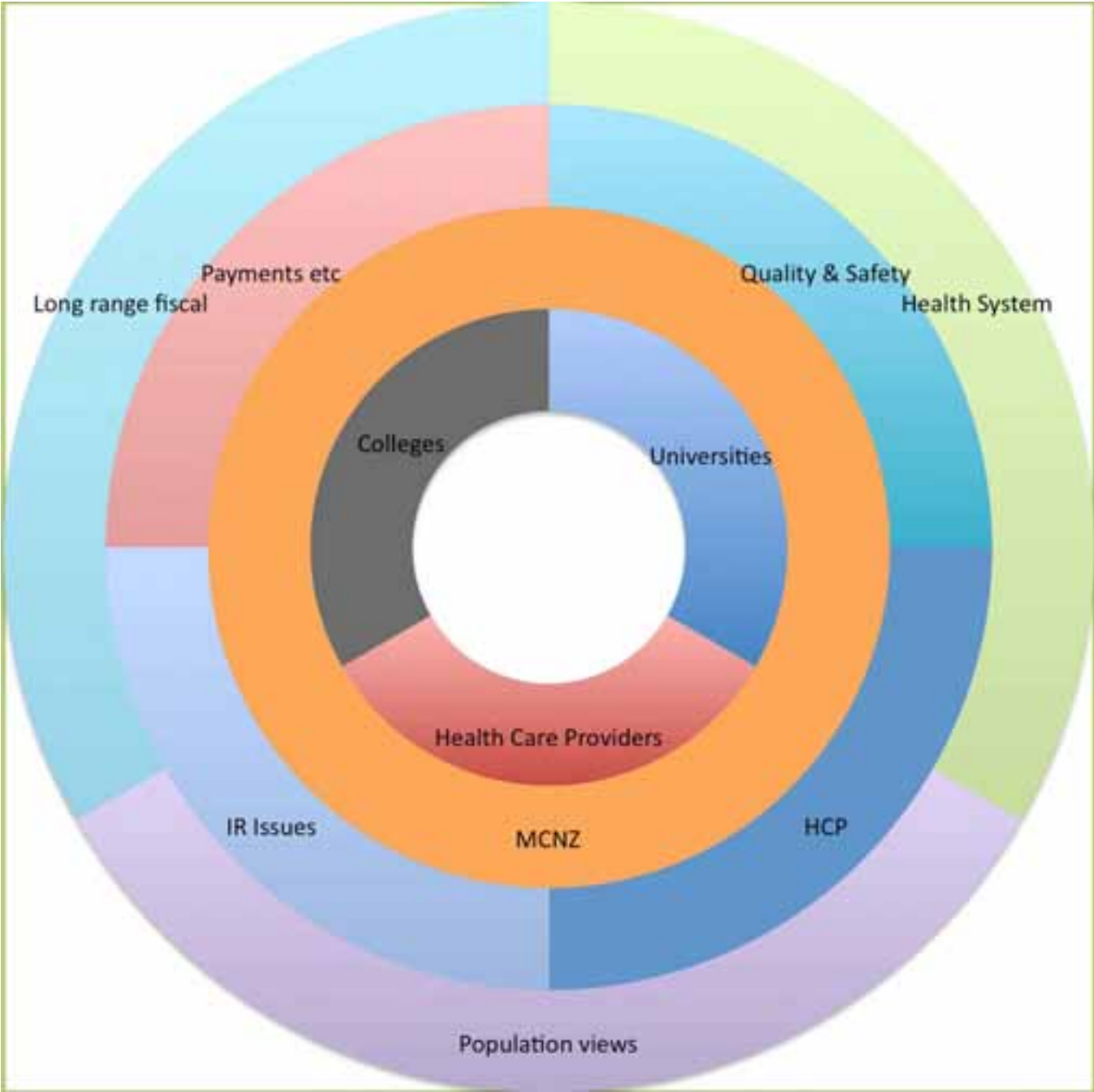
## End of PGY1

### % of doctors having performed the named skill

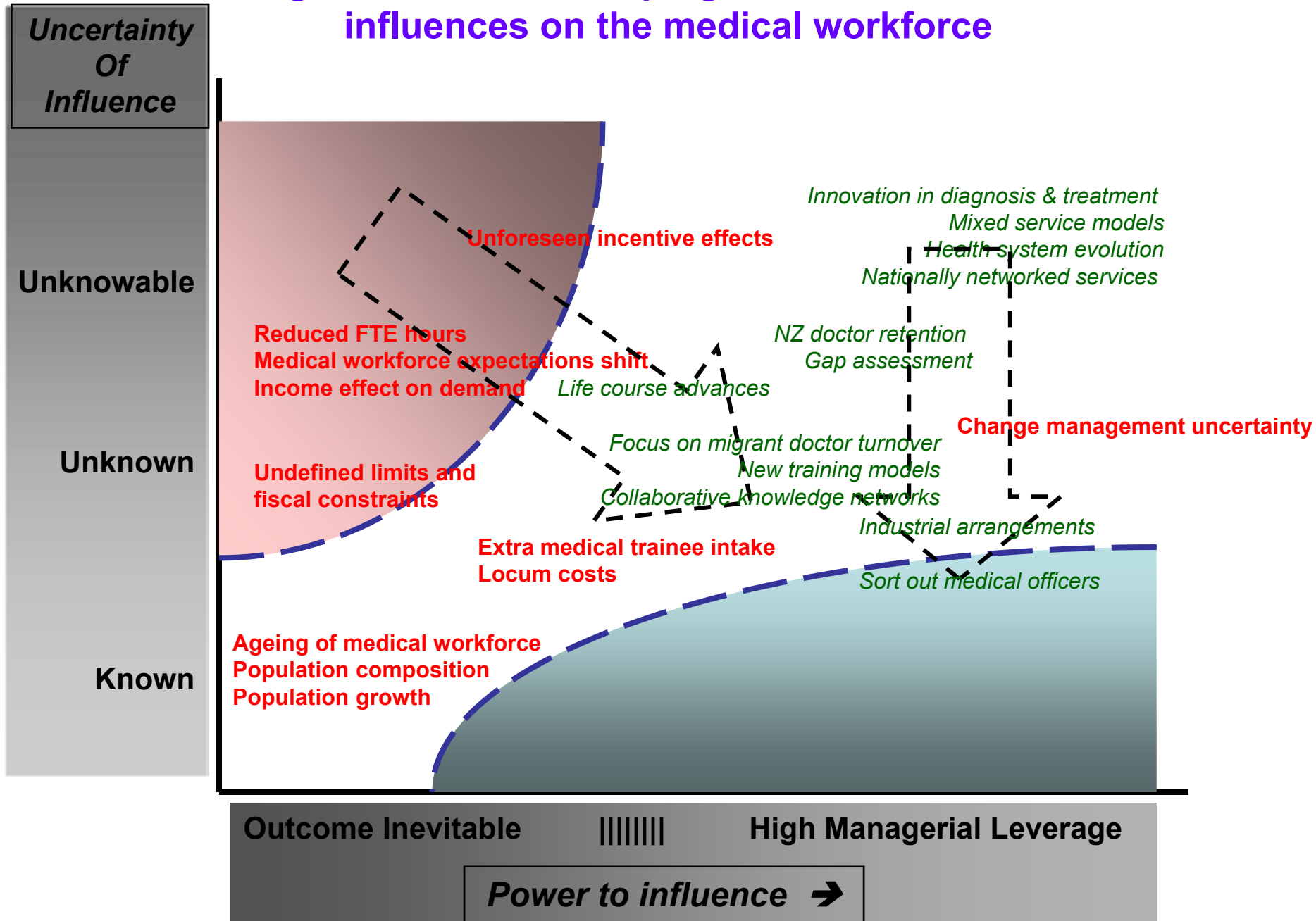
Resuscitation of a newborn	14%
Removal of foreign body from ear	24%
Application of a cervical collar	25%
Application of traction	35%
Bladder catheterisation - female	43%
Chest drain insertion	43%
Closed reduction of a fracture	43%
Joint aspiration	43%
Nasal packing	43%
Placing a nasogastric tube	43%
Reduction of a joint dislocation	43%







# A strategic focus for developing information on the known influences on the medical workforce





# *Medical Training Board*

- Met with colleges
- Reviewed HWIP, MCNZ, CTA, OECD data
- Examined pathway – “transition years”
  - Curriculum ?
  - Assessment ?
  - Waypoints ?

# *Medical Workforce*

## Issues / Assumptions

- ❖ Increased primary care
- ❖ Shift to clinical networks
- ❖ Management of chronic conditions
- ❖ International impact
- ❖ Resource limitations – Physical, people, \$

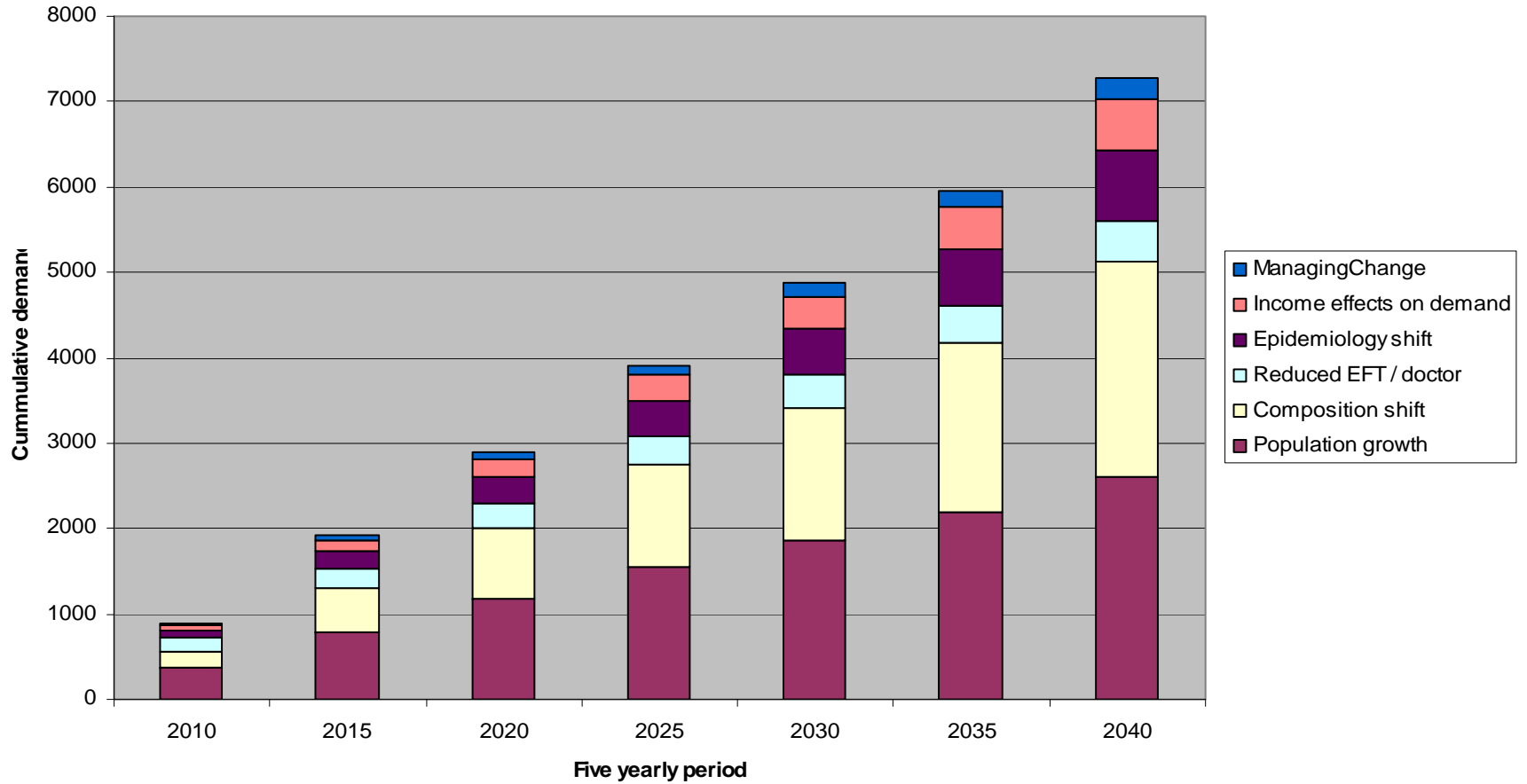
# *Workforce Model*

## Assumptions – 25 years

- Net self sufficiency – Goal 25% IMG by 2040
- 20% reduction in emigration
- 5% hours reduction
- 1% growth health “productivity”
- “efficiency” gains of service delivery
- 50% will have 1 year shorter training

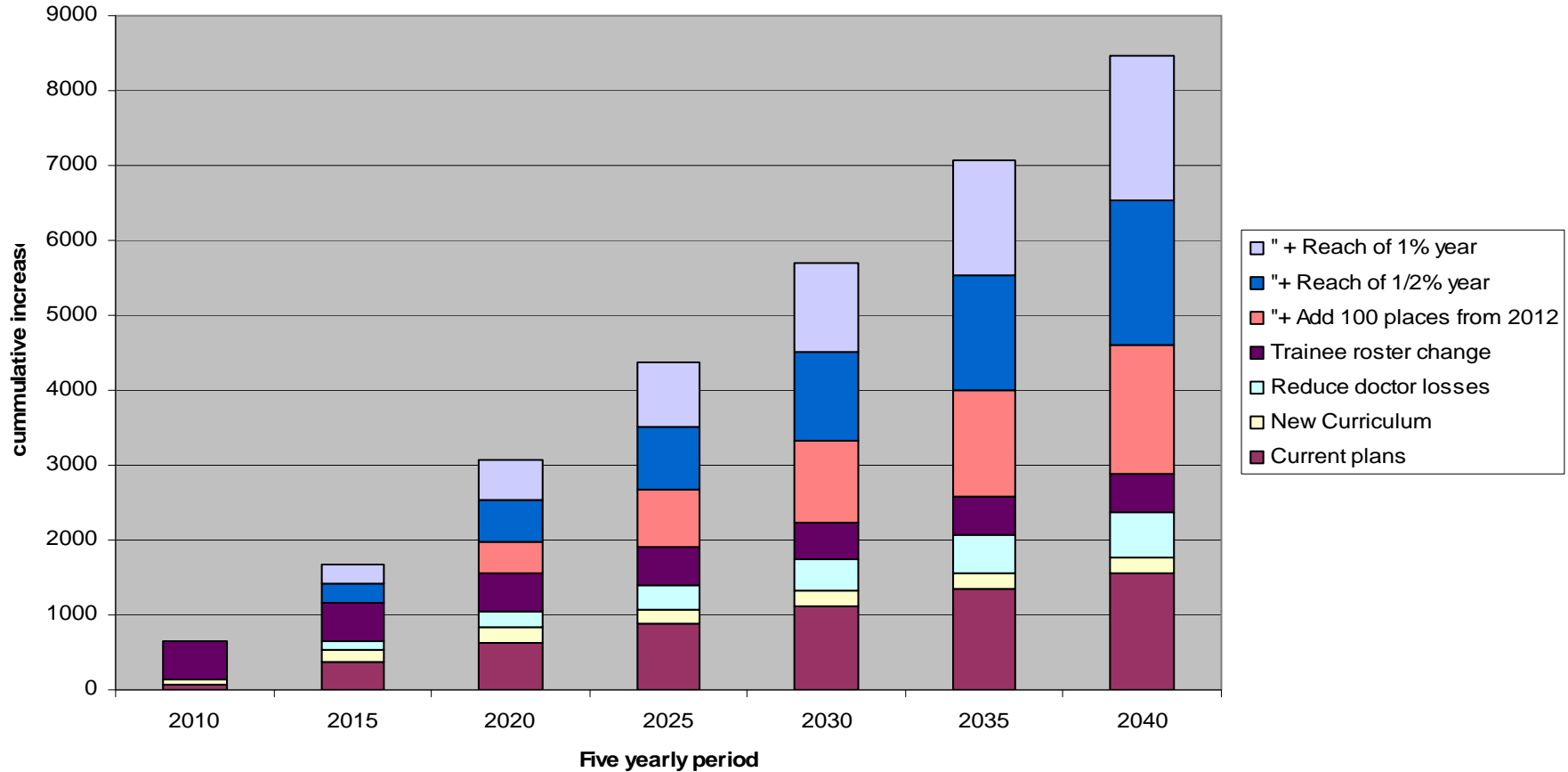
# *Demand Projections*

Creating new demands



# Supply Projections

Changes to Doctor numbers



# *Medical Training Board 2008*

## Principles

- Pluripotent doctors – “Generalist”
- Enhancement of primary care
- National integrated system – not “serendipity”
- Continuous but flexible learning
- Pursuit of excellence

# *Medical Training Board 2008*

## Principles

- Teacher/Student “friendly”
- Integrated with healthcare and future models
- Based on experiential learning
- “Self-sufficiency” (net)
- Affordable



# *Medical Training Board Recommendations*

1. Increase medical school places with continual review
2. National Integrated Training System
3. Competence linked with experience

# *Significant Issues for Consultation*

1. ? Shorten training – undergraduate?
2. ? Assessment system / method
3. Delivery models
4. Teacher support (? Commission)
5. Student employment (? Commission)
6. CTA / TEC funding

# *Future of Medical Training Board– 08/09*

1. Consultation
2. Volumes to specialty level
3. System changes
4. Primary Care

